## KENDRIYA VIDYALAYA SANGATHAN, CHENNAI REGION

#### **COMMON PRE-BOARD EXAMINATION**

# **ENGLISH (CORE)**

## **Marking Scheme**

Section A: Reading Max. Marks: 20

# **Answer Key 1.1**

- a. This can be particularly dangerous because untreated diabetes can cause damage to the heart, blood vessels, eyes, kidneys, and nerves. (1 marks)
- b. both types affect the body's ability to use digested food for energy. The pancreas does not produce insulin at all. Produce some insulin in their pancreas, but their bodies' tissues do not respond well to the insulin signal (2 marks)
- c. Metabolize the glucose properly (1 marks)
- d. Glucose that the body does not use right away is stored in the liver, muscle, or fat. (1 marks)
- e. The first is that there could be a defect in the insulin receptors on cells. Although insulin may bind to the receptors, the cells do not read the signal to metabolize the glucose. (2 marks)
- f. The treatment for Non-insulin-dependent diabetes is a diet that helps one maintain a normal weight and pays particular attention to a proper balance of the different food groups.(2 marks)

1.2 a onset (3 marks)

b respond

c off set

**2.1. Title:** Medical Waste/any other suitable title 1 mark (5 marks)

Notes 3marks

A proper format to be used ,with main points arranged under 3-4 sub-headings

Key to Abbreviations used (minimum four): 1mark

**2.2. Summary of the passage** (content-2 +Expression-1) (3 marks)

## Section B: Advanced Writing Skills 35 marks

#### 3. Option I-Classified Advertisement

Objectives: To draft a classified advertisement giving all the necessary details.

Marking scheme (5 marks)

Content- 3 marks

Title: To Let

Details:

exquisitely designed, self contained, 5 bed room house with ultra modern amenities, 24 hours power back up facilities - spacious lawns &servant quarters- expected rent- for details Contact)-location, size,etc

Expression 2 marks

## **Option II-Notice**

Format : Heading, Date , Name & Designation - 1 mark

Content: Details - 2 marks

- What is the occasion ,• Date and time,• Venue
- Celebrate golden jubilee by arranging a day-long programme on 28th Jan. 2014 Nehru stadium. Students urged to participate actively- the details of the programme-(chief guest arrival-9am, hosting of the national flag-9:15 am, group song-9:30 am, gymnastics -12:00noon, NCC parade -1:00pm, cultural programme –Contact)

Expression: 2 marks

## 4. Option I- Report

Marking Scheme (10 marks)

Format: Heading/Title, Name ( $\frac{1}{2} + \frac{1}{2}$ ) 1 mark

Content: 4 marks

What? When? Who organized it? Highlights of the guest's speech. Any other relevant information

- Promoting sports & games-motto of youth club
- Organized many tournaments & competitions at state & national level.
- Organized chess tournament –age group 15-18 took part –promote the game.
- Response –over whelming.

- More than 50 entries-different schools.
- Played-diff. rounds- revealed their intelligence, XYZ School emerged victorious.
- Prize distribution- end of the programme.)

Expression Spelling, grammatical accuracy 2 ½ marks

Coherence, relevance 2 ½ marks

#### **Option II-Factual Description**

Heading/Title 1mark

Content: 4 marks

Value Points

• International Book Fair org.-date,place,time.Inauguration by-chief guest & address. Publishers' display-various subjects. Fair attracted large number of students, parents & book -lovers.different competitions held on each day.students from various schools took part.prizes given.aroused students' interest to read good & useful books.)

Expression Coherence and relevance 2 ½ marks

Grammar and spelling 2 ½ marks

5. Letter writing (10 marks)

Marking Scheme

Format: Writer's address, receiver's address, date, subject, salutation and

Complementary close- 2 marks

Content: 4 marks

#### **Option I**

• (Enrol-crash course for TOEFL/ nature of the faculty- the teachers utilise the latest audio –visual devices in teaching English. Do you hold group discussions classes? State the no. of days on which they are held in a week? Do you invite language experts from reputed foreign institutions as guest lecturer? Total admission fee/tuition fee & other incidental charges, prospectus, other facilities ,etc.)

Expression Coherence, relevance (2 +2=)4 marks spelling, grammatical accuracy

## **Option II**

Format Writer's address, receiver's address, date, subject, salutation and complementary close. 2 marks

Content: 4 marks

Reference to advertisement

Expression. Spellings, grammatical accuracy 2 marks

Coherence and relevance 2 marks

- Step motherly attitude in providing civic amenities.
- Areas like ours-mostly low-income groups reside, left to rot and stink.
- Have been highlighting issue before corporation-but in vain.
- Heaps of dirt –lying-streets.
- Drains open-keep over flowing with garbage & dirt.
- Residents become victims of water-borne diseases, mosquito menace.
- Low lying areas & pits –filled-stagnant water-become breedingcenter- mosquitoes
- no serious attempt made-deal-problem of water logging.
- No steps taken-spray insecticides or DDT.
- Residents suffer-malaria.
- No concrete steps taken —deal with-problem -hope-corporation-rise from its slumber take prompt remedial steps- closing, the pits, flushing-stagnant water, spraying, cleaning the areas every day ,fumigation.

(problem -2marks + suggestions-2marks)

6. Article-

Format: Title, writer's name: 1 mark

Content: 4 marks

Expression - Coherence, relevance: 2 ½ marks

Spelling, grammatical accuracy: 2 ½ marks

#### **Option I**

- Education doesn't mean only providing degree
- Education must be value based.
- Part of the curriculum in schools education compulsory upto secondary level
- Value education remains distant dream
- Young boys and girls going astray- reduced to walking computers.
- Material prosperity-only aim of life
- Cable TVs demand polluted young minds
- Need for moral education-value based education-build-character and morals.
- steps taken in school- Assembly-5mins talk regarding importance of morals and values in life
- . Special prizes awarded to -most disciplined student, well behaved student, integrity Club, Guest lectures, etc.

#### **Option II**

- Living has become very difficult
- Low income groups, salaried classes worst affected.
- Price of essential commodities gone up sharply
- Prices of cooking gas, pulses, vegetables a sharp rise
- Prices of cars, computers, TVs have gone up
- Middle class and upper middle class affected
- Things becoming beyond the reach of the poorer sections especially workers and peasants
- India poor country-below poverty line
- Unemployment, semi-employment youngsters and women are swelling
- Inflation lowers the value of their pay packets.
- Increase in the wages and salaries don't correspond to the rise of inflation.
- Black money market, hoarding and profit bearing-main reason of rise in prices
- Remedial Steps-fair price shops, hoarding and marketing to be checked, increase production to meet the demand, government control price rise-appointing inspectors-surprise checks. Increase employment opportunities, increase production, provide job opportunities.

#### Section -C: Textbooks 45 marks

7. Objectives: To test the students' comprehension of the poem, their ability to interpret,

evaluate and respond to the lines of the poem.

(1X4=) 4 marks

#### Option - 1

Content-1

Value points:

- (a) The poem is Keeping Quiet and the poet is Pablo Neruda
- (b) The poet asks us to count to twelve and keep still.
- (c) We should not speak in any language on the earth for a second.
- (d)His real purpose in saying all this is that we should stop all our activities for a while and have a quiet introspection /meditation.

#### Option - II

Value points:

- (a) The poem is' Aunt Jennifer's Tigers' and the poet is Adrienne Rich.
- (b) They are jumping across a screen.
- (c) They look like shining topaz denizens.
- (d) They don't fear the men beneath the tree.

8. Objectives: To test the student's comprehension of the poem, their ability to interpret,

evaluate and respond to the poem.

(2X2=)4 marks

(a). The poet's mother looks wan and pale which the poet has tastefully compared to a late winter's moon.

- (b). It is full of coloured flowers & resonated with the bells.
- (c)An endless fountain of immortal drink pouring unto us from heaven's brink
- 9. Objectives: To test the student's ability for local comprehension of the prose texts.

Marking Scheme

(2X6=) 12marks

Content: 1 mark

it . I illai k

Expression: 1 mark

Value Point

- (a) (as a tribute, mark of respect and gratitude for M Hamel their French teacher for last 40 years)
- (b) (landlord seated on a platform supervising proceeding, elder of their street- carrying a packet holding with a string lest hand touch –packet -contaminate it. Crouched low –handing it -landlord)
- (c) (In German written –not to hit the parson too hard ,follow the plan , last 3minutes before the close of the exam were important.)
- (d) (miserable -man chased away by all and welcomed by none

allowed to enjoy a day of peace with them

wrong to chase away a human being who had been invited and promised Christmas cheer)

(e) 4 year old now, become inquisitive ., refuses to fall asleep easily,

would question him on things that amazed her.

- .wanted to know if magic spells were real
- (f) Ans:(The British came to know that synthetic indigo was developed in Germany 15% of the land was released in return, peasants asked to pay compensation for release from the agreement.)
- (g) (both belonged to lower middle class families- not rich

big plans need big money and experience and they didn't have

both earmarked for the biscuit factory)

10. Objectives: To test global comprehension of prose texts

| Marking Scheme: Content: 3 marks   | (5marks) |
|--|----------|
| Expression: 2 marks  |          |
| Value Points:  |          |
| <ul> <li>.was 10 or 11 decided to learn-swim.</li> <li>older boy pushed-almost drowned</li> <li>haunting fear gripped -couldn't enjoy any water sports.</li> <li>hired instructor.</li> <li>vestiges remained.</li> <li>swam lake Wentworth, Warm Lake.</li> <li>conquered fear.</li> <li>terror only in fear of death, peace in death</li> <li>have will to live.</li> </ul>                                  |          |
| OR   |          |
| Marking Scheme:  |          |
| Content: 3 marks   |          |
| Expression: 2 marks  |          |
| Value Points:  |          |
| <ul> <li>Every inch a patriot supported all kinds of progress for Japanese</li> <li>Went –America for medical education</li> <li>Steeped in / rooted in Japanese culture and tradition</li> <li>Marriage of Sadao and Hana on Japanese values</li> <li>Saved the enemy soldier , but informed general</li> <li>wanted to get rid of him</li> <li>agreed to the plan of the general – assassins sent</li> </ul> |          |
| 11. Objectives : To be able to interpret , extrapolate and evaluate it.  |          |
| Marking Scheme   | (5marks) |
| Content: 1 mark for each value point (3 points) 3 marks  |          |
| Expression: 2 marks (1+1 accuracy and fluency)   |          |

Value Points

12. Objectives: To be able to comprehend incidents and evaluate it.

Marking Scheme: (8 marks)

Content: 6 marks

Expression: 2 marks

Value Points

(death of Sir Charles Baskerville cast gloom. Wealthy old man-made generous donations to charities. Cause of death attributed to heart attack. Mystery surrounded death. Dr.Mortimer executor of will-approached Holmes & Watson-solve mystery of his death. Hinted -supernatural hound responsible for death. Sir Henry -known heir comes to London-faces danger to life. Holmes & Watson solve series of mysteries-discovered Stapleton in line to inherit property -real criminal. Visited place-crime committed. Discovered Stapleton- lured Sir Charles on the moor-loosened ferocious hound -chased him-fled down Yew valley-fell down dead from heart disease & fright.)

13. Objectives: To be able to comprehend characters and evaluate it.

Marking Scheme: (7 marks)

Content: 5 marks

Expression: 2 marks

Value Points

Sir Henry Baskerville- only known heir of late Sir Charles. young gentleman returned from Canada after death of Sir Charles. nephew of Sir Charles. hale and hearty- described "a small, alert and dark- eyed man of about thirty years of age". Sturdily built. Remains unperturbed - receives a letter in the hotel that says: "As you value your life or your reason, keep away from moor". keen to see the moor. Excited to see surroundings when travels railway coach. pride, valour, strength in his thick eye- brows and large hazel eyes. Falls in love- beautiful Miss Stapleton-marry her. Confronts- opposing brother boldly. Frank, straightforward, intelligent. Stapleton looses- gigantic hound - runs to escape. Gets tired- falls down unconscious)